



Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To: Superintendent, Principal, and Athletic Director
Bracken County High School

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

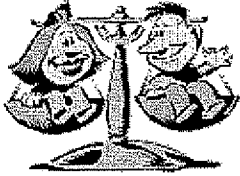
Date: July 25, 2006

Subject: 2005-2006 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the 2005-2006 KHSAA Title IX Annual Report Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2005-2006 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2005-2006**

KHSAA Form T65
Revised 8/05

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

DATE: 4/17/2006

School	Bracken County High School	Reviewed by	Reba Woodall
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The following is a status report regarding the required 2005 - 2006 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2006. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)		T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.		2005 – 2006 Forms are satisfactory and no further information or action is necessary at this time.
B.	<input checked="" type="checkbox"/>	Errors have been noted with respect to the following forms: T-36 - corrections have been made to the totals for expenditures, and percentage. A copy of these corrections are being sent to the school for inclusion into their 2006 audit located in the school's permanent Title IX File.
C.		The following forms were omitted and must be submitted by school representatives:
D.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: Thank you very much.

Corrected
Copy

2005-2006
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount needed)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	250		200 ⁰⁰		100		1,375 ⁰⁰					
B track	250		200 ⁰⁰		100		1,375 ⁰⁰					
G tennis	200		200 ⁰⁰		100		500 ⁰⁰					
B tennis	200		200 ⁰⁰		100		500 ⁰⁰					
G volleyball	2,000	1,700	500 ⁰⁰		100	200	3,250 ⁰⁰		3,300			100
B wrestling	-		-				-					
G (list sport)	-		-				-					
B football	7,200	3,000	6,00 ⁰⁰		100	700	9,950 ⁰⁰		3,500			100
G (list sport)	-		-				-					
B (list sport)	-		-				-					

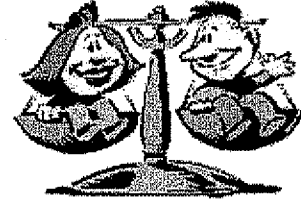
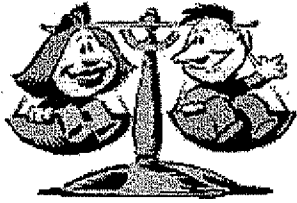
1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Indicate percentage of total expenditures for each gender:

Gender	Expenditures	Percentage
Boys	\$ 79,450 19,650	52% 52%
Girls	\$ 75,475 73,525	48% 48%
Total:	\$ 154,815 ⁰⁰	100%

Principal's Signature: M. [Signature] Date: 3/15/06



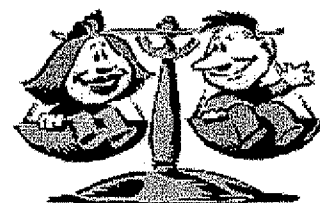
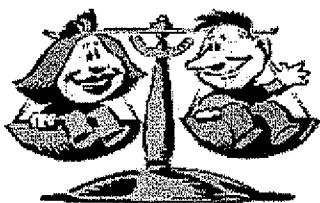
Kentucky High School Athletic Association

**KENTUCKY HIGH SCHOOL
ATHLETIC ASSOCIATION**

TITLE IX

**MEMBER SCHOOLS
2005-2006 ANNUAL REPORT
FORMS**

Submit to KHSAA
By April 15, 2006



Kentucky High School Athletic Association

TO: Superintendent, Principal and Athletic Director
KHSAA Member School

FROM: Larry Boucher, Assistant Commissioner



DATE: November 4, 2005

SUBJECT: Annual Title IX Self-Audit Report Forms
2005-2006 School Year

Enclosed are the forms that are to be used in compiling the data required to be submitted by your school in your Annual Title IX Self-Audit. Please review the forms thoroughly since minor changes have been made from last year. As you know from previous Annual Self-Audit Report submissions over the last six years, it is due to the Kentucky High School Athletic Association no later than April 15th, 2006.

For your annual convenience, these report forms may also be found on the KHSAA website, www.khsaa.org/titleix.

Please remember that the Student Interest Survey is required in this year's report, and is included in this packet. Please administer internally the Student Survey (using Form T-61). However, submit with your April 15, 2006 Report only the Summary (Form T-63). Also, please remember that now that we are surveying our students only every other year, the number of your Survey responses should equal at least 80% of your enrollment.

If you have any questions, feel free to contact us.



Kentucky High School Athletic Association

2005-2006 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES (To be submitted by April 15, 2006 along with other required forms)

KHSAA Form GE19 Rev. 9/05

The Brecken County High School, Brooksville, Kentucky (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks (All boxes must be checked).

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Table with 4 columns: Name, Address, Phone, Title. Lists committee members like Robert Hammonds, Martha Hall, Carrie Jefferson, etc.

Scheduled a minimum of three meetings during the 2005-2006 school year on the following dates:

- September 21st - Wednesday - 2005
Dec 1st - Thursday - 2005
Feb 22nd - Wednesday - 2006

Designated the following person(s) as the Title IX coordinator for the school:

Table with 4 columns: Name, Title, Address, Phone. Lists Robert Hammonds as the Title IX coordinator for the school.

Designated the following person(s) as the Title IX coordinator for the district:

Table with 4 columns: Name, Title, Address, Phone. Lists Robert Hammonds as the Title IX coordinator for the district.

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal's Signature: Martha Hall Date: 3/15 2006

Superintendent Signature: Tony Johnson School Board Chairpersons' Signature: Lawton Ulrich

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2005-2006
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

SAMPLE FORM

		Column 1	Column 2	Column 3	Column 4
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	429	52.1%	96	36.5%
Row 2	BOYS	394	47.9%	167	63.5%
Row 3	Totals	823	100%	263	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: _____

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3. Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3).
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: *Mark Hall* Date: 3/15/06

2005-2006
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 9/05

Participation Opportunities Test One

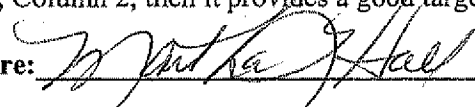
		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	181	49 %	137	43
Row 2	BOYS	184	51 %	182	57
Row 3	Totals	365	100%	319	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 46

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:  Date: 3/15/06

2005-2006
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2


KHSAA
 Form T2
 Rev. 9/05

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001-2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
GIRLS	Row 1	varsity:	5	67	0	-	
	Row 2	j.v.:	3	44	0	-	
	Row 3	frosh:	2	26	1	10	
	Row 4	total:	10	137	1	10	13.7%
BOYS	Row 5	varsity:	6	95	0	-	
	Row 6	j.v.:	3	60	0	-	
	Row 7	frosh:	2	27	0	-	
	Row 8	total:	11	182	0	0	0%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature:  Date: 3/15/06

2005-2006
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No		No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No		No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No		No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Principal's Signature: *W. Patricia Hall* Date: 3/15/06

2005-2006
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	5	67	49%
Row 2	j.v.:	3	44	32%
Row 3	frosh:	2	26	19%
Row 4	total:		137	100%
Boys				
Row 5	varsity:	6	95	52%
Row 6	j.v.:	3	60	33%
Row 7	frosh:	2	27	15%
Row 8	total:		182	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: *[Signature]* Date: 3/15/06

**2005-2006
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount needed)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	5,000	15,000	1,100 ⁰⁰		100 ⁰⁰	500	8,100 ⁰⁰	3,300			100	33,800
B basketball	6,100	20,000	900 ⁰⁰		100 ⁰⁰	500	8,100 ⁰⁰	3,300			100	81,700
G softball	18,000	16,000	1,000 ⁰⁰		100	300	2,750 ⁰⁰	3,700			-	25,650
B baseball	3,000	4,000	600 ⁰⁰		100	200	2,750 ⁰⁰	300			-	10,950
G cross country			-				-					
B cross country			-				-					
G golf			-				-					
B golf	3,225	500	300 ⁰⁰		100	100	500 ⁰⁰				100	1,925
G soccer	16,225	55,500	3,900		500	1,100	23,420	10,600			300	
B soccer			-				-					
G swimming			-				-					
B swimming			-				-					

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: *[Signature]* Date: 3/15/06

**2005-2006
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount needed)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	250		200 ⁰⁰		100		1,375 ⁰⁰					
B track	250		200 ⁰⁰		100		1,375 ⁰⁰					
G tennis	200		200 ⁰⁰		100		500 ⁰⁰					
B tennis	200		200 ⁰⁰		100		500 ⁰⁰					
G volleyball	2,000	1,700	500 ⁰⁰		100	200	3,250 ⁰⁰	3,300			100	
B wrestling	-		-				-					
G (list sport)	-		-				-					
B football	7,200	3,000	6,00 ⁰⁰		100	700	9,950 ⁰⁰	2,500			100	
G (list sport)	-		-				-					
B (list sport)	-		-				-					

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Indicate percentage of total expenditures for each gender:

Gender	Expenditures	Percentage
Boys	\$ 79,450	51%
Girls	\$ 75,425	49%
Total:	\$ 154,875⁰⁰	100%

Principal's Signature: *Matthew Hall*

Date: 3/15/06

2005-2006 KHSAA TITLE IX ATHLETICS AUDIT

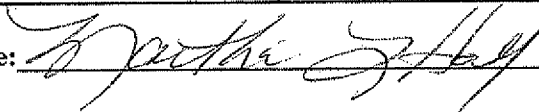
KHSAA
Form T41
Rev. 9/05

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			✓
BENEFITS			
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships			✓
Tutoring			✓
Housing and Dining Facilities and Services			✓
Recruitment of Student Athletes			✓

Principal's Signature:  Date: 3/15/06

2005-2006
TITLE IX
CORRECTIVE ACTION PLAN

SCHOOL NAME
Bracken County

DIRECTIONS:

1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2006.

COLUMN 1 ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 2 SUGGESTED CHANGE/ ACTIVITIES	COLUMN 3 TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION
All Sport Storage Complex	→ Erect a storage building on High school campus	2007-2008 school year
High School Weight Room	→ new weights and machines → new rubber flooring	2007-2008 school year
High School Football Field	→ re-seed field	Summer 2007
Softball field Complex	→ redo drainage to improve watershed	Summer 2007

Principal's Signature: *[Signature]* Date: 3/15/06

2005-2006 INTERSCHOLASTIC ATHLETICS STUDENT SURVEY

KHSAA
Form T61
Rev. 9/05

1. Is the School District offering the interscholastic sport(s) you want to play?
 Yes
 No, I want to play _____
 I am not interested in athletics

2. During the **fall season**, which KHSAA sanctioned sport would you like to play?
 Football
 Girls' Volleyball
 Boys' Cross Country
 Girls' Cross Country
 Boys' Golf
 Girls' Golf
 Boys' Soccer
 Girls' Soccer
 I would not participate

3. During the **winter season**, which KHSAA sanctioned sport would you like to play?
 Boys' Basketball
 Girls' Basketball
 Boys' Swimming & Diving
 Girls' Swimming & Diving
 Boys' Wrestling
 Boys' and Girls' Indoor Track
 I would not participate

4. During the **spring season**, which KHSAA sanctioned sport would you like to play?
 Boys' Track
 Girls' Track
 Girls' Tennis
 Boys' Tennis
 Girls' Slow Pitch Softball
 Girls' Fast Pitch Softball
 Boys' Baseball
 I would not participate

5. Do you participate in intramural sports? If you do, which sports(s)?
 Yes _____
 No

6. Which intramural sports, if any, would you like to see added?

7. Do you participate in non-school sport activities? If you do, which sport(s)?
_____ Yes _____
_____ No _____

8. Are you currently participating in interscholastic athletics during any season?

- _____ Yes
_____ No Why don't you participate in interscholastic athletics?
_____ I prefer other activities such as band, chorus, etc.
_____ I don't have time
_____ The practice schedules and game times are inconvenient
_____ The sport I like isn't offered
_____ It's too expensive
_____ I prefer to participate in club or intramural sports
_____ Working
_____ Other

9. Do you have any suggestions to encourage participation?

10. Which Non-KHSAA sanctioned sport would you like to play?

- _____ Archery
_____ Field Hockey
_____ Bowling
_____ Boys' Gymnastics
_____ Girls' Gymnastics
_____ Ice Hockey
_____ Boys' Lacrosse
_____ Girls' Lacrosse
_____ Rifle
_____ Rodeo
_____ Boys' Volleyball
_____ Water Polo
_____ Weightlifting
_____ I would not participate

OPTIONAL

Name: _____

Age: _____

Male: _____

Female: _____

(check one)



2005-2006 INTERSCHOLASTIC
ATHLETICS SURVEY
Summary of Student Responses

KHSAA
Form T63
Rev. 9/05

School Name: Brecken County High School
School Enrollment: 365 (SHOULD AGREE WITH FORM T-1)
Date: _____
Completed By: Randy Fryman - Counselor

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2006. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

365 Number of Surveys
344 Total Returned (*A minimum of 80% return is expected*) ^{91%}
8-11 Grades Surveyed (*Should be grades 9-11 and 8th grade if school has a feeder system*)

How Was The Survey Administered? all Home rooms
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

KHSAA Sanctioned Fall Sports (*List Total Number of Participation Responses*)

6 Cross Country (Girls)
7 Cross Country (Boys)
100 Football (Boys)
7 Golf (Girls)
11 Golf (Boys)
41 Soccer (Girls)
24 Soccer (Boys)
69 Volleyball (Girls)

Winter Sport (*List Total Number of Participation Responses*)

- 40 Basketball (Girls)
- 63 Basketball (Boys)
- 9 Indoor Track (Girls)
- 8 Indoor Track (Boys)
- 41 Swimming & Diving (Girls)
- 12 Swimming & Diving (Boys)
- 24 Wrestling (Boys)

Spring Sport (*List Total Number of Participation Responses*)

- 50 Baseball (Boys)
- 29 Fast Pitch Softball (Girls)
- 12 Slow Pitch Softball (Girls)
- 36 Tennis (Girls)
- 12 Tennis (Boys)
- 14 Track (Girls)
- 20 Track (Boys)

Non-KHSAA Sanctioned Sports (*From Student Survey T-61 Question 10*)

- 74 Archery
- 22 Field Hockey
- 60 Bowling
- 3 Boys' Gymnastics
- 52 Girls' Gymnastics
- 38 Ice Hockey
- 21 Boys' Lacrosse
- 12 Girls' Lacrosse
- 61 Rifle
- 58 Rodeo
- 16 Boys' Volleyball
- 22 Water Polo
- 56 Weightlifting

Number of Students who participate in Intramural Sports

(*From Student Survey T-61 Question 5*)

<u>Sport</u>	<u>Number</u>
Volleyball (8 th)	23

List Intramural Sports students are interested in adding:

(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
Soccer	38
Volleyball	11

Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Hunting	8
Biking / Skateboarding	6
Basketball	22
Softball	13
Football	12

Reasons for not participating in interscholastic athletics

(From Survey Question 8)

- 20 I prefer other activities such as band, chorus, etc.
- 65 I don't have time
- 17 The practice schedules and game times are inconvenient
- 31 The sport I like isn't offered
- 13 It's too expensive
- 8 I prefer to participate in club or intramural sports
- 33 Working
- 42 Other:
Lack of Interest, Academics, Religious Reasons

Student Suggestions to encourage participation

Note Pep rallies

Martha Hall
 Principal's Signature

3/15/06
 Date